Table 2 **Attitudes of students to computers as obtained by quantitative analysis of questionnaire responses (**n = 979)[a]

Question/response	No.	%
How much do you want to use computers in education?		
Strongly want	524	53.5
Want	339	34.6
Not sure	53	5.4
Worried	45	4.6
Hope never to use them	13	1.3
How would you like computers to be used in education?		
Supplement to other activities	620	63.3
For distance education	284	29.0
Instead of other educational activities	91	9.3
Other	40	4.1
For what purpose would you like computer technology to be used in education?		
Lectures available as PowerPoint presentations	688	70.3
Using e-mail to ask staff members questions about courses	439	44.8
Text of lectures available on the Internet	411	42.0
Questions, tests, model answers & quizzes on the Internet	411	42.0
Resources related to study subject on the Internet as references, scientific journals and websites	355	36.3
Assignments about research questions using computers	336	34.3
What courses do you prefer computers to be used in?		
Clinical	702	71.7
Pre-clinical laboratory	561	57.3
Basic sciences	340	34.7
All	208	21.2
Do you want to take computer courses?		
Yes, through special courses in the faculty	346	35.3
Yes, through special courses outside the faculty	340	34.7
There is no need because I can use computers based on my own experience	281	28.7
What are the obstacles that may prevent you from using computers and the Internet in education?		
Not enough time	459	46.9
Inadequate computer skills	314	32.1
Fear of viruses and hackers	127	13.0
No computers available	161	16.4
High cost	123	12.6
Not trusting information on the Internet	63	6.4

[a]Number of responses to each question differs due to item non-response and selecting > 1 answer to the same question.