

**Table 2 Students' views of obstacles in the learning process (n = 326)**

<b>Item</b>	<b>No.</b>	<b>%</b>
<b><i>Teaching medicine in a foreign language is:</i></b>		
A major problem	29	9.1
A moderate problem	110	34.6
Not a problem	179	56.3
<b><i>Content of the curriculum is:</i></b>		
A major problem	79	24.8
A moderate problem	160	50.3
Not a problem	79	24.8
<b><i>Teaching methods are:</i></b>		
A major problem	120	37.9
A moderate problem	150	47.3
Not a problem	47	14.8
<b><i>Tutors' level (as an educator) is:</i></b>		
A major problem	93	29.6
A moderate problem	162	51.6
Not a problem	59	18.8
<b><i>Methods of assessment are:</i></b>		
A major problem	115	37.2
A moderate problem	133	43.0
Not a problem	61	19.7
<b><i>High numbers of medical students are:</i></b>		
A major problem	197	61.9
A moderate problem	82	25.8
Not a problem	39	12.3

*Major problem = more than 50% as an obstacle for students in the learning process.*

*Moderate problem = less than 50% as an obstacle for students in the learning process.*