Table 4 Correlation between students' scores on the Attitude Scale towards Internet Usage (ASTIU) and Adolescent Lifestyle Profile (ALP) scales (n = 2043)

ALP		ASTIU						
		Usage of the Internet in instruction	Usage of the Internet in research	Usage of the Internet in social interaction	Enjoyment from usage of the Internet in instruction	Usage of the Internet in communication	Usage of the Internet in sharing of knowledge	Total
Health responsibility	r^a	−0.080**	0.070**	−0.048*	0.016	0.091**	0.017	0.003
	P^b	< 0.001	0.002	0.028	0.477	< 0.001	0.435	0.901
Physical activity	r^a	−0.178**	−0.089**	−0.160**	−0.134**	−0.071**	−0.147**	−0.192**
	P^b	< 0.001	< 0.001	< 0.001	< 0.001	0.001	< 0.001	< 0.001
Nutrition	r^a	−0.107**	−0.033	−0.043	−0.049*	0.011	−0.069**	−0.077**
	P^b	< 0.001	0.139	0.053	0.027	0.617	0.002	0.001
Positive life appreciation	r^a	−0.158**	−0.157**	−0.057**	−0.095**	−0.141**	−0.182**	−0.191**
	P^b	< 0.001	< 0.001	0.010	< 0.001	< 0.001	< 0.001	< 0.001
Interpersonal relations	r^a	−0.137**	−0.164**	−0.040	−0.055*	−0.138**	−0.158**	−0.168**
	P^b	< 0.001	< 0.001	0.069	0.013	< 0.001	< 0.001	< 0.001
Stress management	r^a	−0.155**	−0.119**	−0.038	−0.086**	−0.109**	−0.121**	−0.155**
	P^b	< 0.001	< 0.001	0.085	< 0.001	< 0.001	< 0.001	< 0.001
Spiritual growth	r^a	−0.152**	−0.076**	−0.130**	−0.106**	−0.074**	−0.153**	−0.169**
	P^b	< 0.001	0.001	< 0.001	< 0.001	0.001	< 0.001	< 0.001
Total	r^a	−0.192**	−0.117**	−0.104**	−0.104**	−0.090**	−0.166**	−0.192**
	P^b	< 0.001	< 0.001	< 0.001	< 0.001	< 0.001	< 0.001	< 0.001

Correlation significant at the 0.05 level (2-tailed).
**Correlation significant at the 0.01 level (2-tailed).*
r^a = Spearman correlation.
P^b = Correlation significant at the 0.05 and 0.01 level (2-tailed).