Table 3 Descriptive statistics from baseline to post-test for children

| Variables | Children whose mother attended (n = 8) | | | | Children whose mother did not attend (n = 8) | | | | |
| | Base line | | Post-test | | Base line | | Post-test | | |
	M	SD	M	SD	M	SD	M	SD	P
Academic self-concept	74.5	12.3	78.5	11.4	76.5	8.6	77.0	10.3	0.13
SDQ									
Prosocial behaviour	5.4	1.06	7.0	0.84	6.4	2.4	6.7	1.67	0.12
Hyperactivity	6.0	1.2	4.2	1.04	5.0	1.8	3.6	1.2	0.48
Emotional problems	5.5	1.9	4.0	1.3	4.8	0.89	3.9	0.84	0.38
Conduct problems	3.4	1.8	3.5	0.93	3.2	2.3	3.6	0.74	0.65
Peer problems	3.4	1.1	3.6	0.92	4.4	1.4	4.6	0.73	0.13
Total difficulties	18.2	2.0	15.3	2.9	17.0	1.9	15.8	1.8	0.30
Internalizing problems	9.3	2.1	7.8	1.4	8.3	1.5	7.2	1.04	0.17
Externalizing problems	8.9	2.2	7.6	2.0	9.13	1.3	8.5	1.1	0.59

M = mean; SD = standard deviation; SDQ = Strengths and Difficulties Questionnaire.