

**Table 2 Comparison of early childhood developmental domains among intervention and control sites before and after intervention.**

Subscale	Intervention		P-value*	Control		P-value*
	Baseline (N, %)	End line (N, %)		Baseline (N, %)	End line (N, %)	
<b>Communication</b>						
Normal	45 (47.9)	92 (97.8)	<0.001	48 (51.1)	54 (57.4)	0.33
Suspect	49 (52.1)	2 (2.2)		46 (48.9)	40 (42.6)	
<b>Gross motor</b>						
Normal	34 (36.2)	72 (76.6)	<0.001	35 (37.2)	51 (54.3)	0.01
Suspect	60 (63.8)	22 (23.4)		59 (62.8)	43 (45.7)	
<b>Fine motor</b>						
Normal	43 (45.7)	80 (85.1)	<0.001	35 (37.2)	60 (63.8)	0.001
Suspect	51 (54.3)	14 (14.9)		59 (62.8)	34 (36.2)	
<b>Problem solving</b>						
Normal	45 (47.9)	91 (96.8)	<0.001	43 (45.7)	42 (44.7)	1.0
Suspect	49 (52.1)	3 (3.2)		51 (45.3)	52 (55.3)	
<b>Personal social</b>						
Normal	47 (50.0)	89 (94.7)	<0.001	47 (50.0)	49 (52.1)	0.86
Suspect	47 (50.0)	5 (5.3)		47 (50.0)	45 (47.9)	

Analysis conducted on the children who complete the study in the end line survey (94 in intervention and 94 in control groups)