

Table 1 Summary of the findings of the three studies (14–16) included in the review

Study title	Author	Country	Aim of the study	Framework/ model used*	Data collection methods	School on SA scale	Limitations
Is our medical school socially accountable? The case of Faculty of Medicine, Suez Canal University	Hosny et al., 2015	Egypt	To report internal evaluation, using the CPU model, and discuss where Suez Canal Medical School stands with respect to being a proactive socially accountable school.	CPU	Interviews and document review	The college can fulfil a socially accountable mandate in the near future	No mention of a self-reported study or a qualitative study design. Small sample size of interviewees with no justification, and sample from a single institution limit generalizability. Quotes from the interviews are not published. No mention of qualitative data analysis. Methods of analysis not stated. No mention of the reflexive process, which limits the dependability of the findings.
Assessment of the social accountability of the faculty of medicine at the University of Gezira, Sudan	Elsanousi et al., 2016	Sudan	To determine whether the University of Gezira faculty of medicine is progressing towards being a fully socially accountable medical school.	WHO SA grid	Document review	Social responsive	Self-reported study. Includes only document review and review of students' activities. No mention of qualitative data analysis. Methods of analysis not stated. No mention of the reflexive process, which limits the dependability of the findings.
Commitment towards a better future for medical education in Saudi Arabia: the efforts of the College of Medicine at Qassim University to become socially accountable	Alresbish et al., 2020	Saudi Arabia	To assess whether the college is a socially accountable medical school and the steps taken to achieve that target.	WHO SA grid and CPU	Document review and interviews	Socially responsible and responsive	Study relies on the analysis of existing documents and views of college leaders and staff members. A small interviewee sample size with no justification, as well as sample from a single institution, limit generalizability. No mention of the reflexive process, which limits the dependability of the findings.

*The model/framework used in evaluating school compliance with social accountability.

CPU = Conceptualization, Production and Usability model.