

Box 1 Some participants' perceptions of One Health, Türkiye

Question 1: What is the scope of the One Health concept according to you?

Necessity of One Health

"...It is necessary to fight with a One Health approach for healthier environment for epidemics and zoonotic diseases. At the very least, that way we can eliminate zoonoses and contribute to both health and economy." (Veterinarian)

"... In a world where animal health does not exist, it is not possible to talk about healthy humans and societies..." (Veterinarian)

Multidisciplinary and multisectoral involvement

"A multidisciplinary education and practice should be achieved." (Veterinarian)

"...interaction between all organic and inorganic structures affects health as a whole... The environment is the neglected element here..." (Doctor)

Question 2: Do you think the concept of One Health is known in the country?

Low professional and public awareness

"This concept has only just begun to be developed in Türkiye..." (Veterinarian)

"...There is low awareness not only in society but also in people whose work is related to basic sciences." (Doctor)

Recommendations to raise professional awareness

"It would be good to plan a symposium." (Doctor)

"Students want to organize information meetings and symposiums about One Health. The students are trying to do something about this issue." (Veterinarian)

Question 3: What can be done to increase awareness of the concept of One Health?

Recommendations to raise public awareness

"Information meetings can be held and announced on social media. I think that it is possible to advertise public service announcements and organize events that include all veterinary and human medicine professions and other health-related organizations." (Veterinarian)

"I think that the organizations where professional bodies come together, rather than individually, and posting on social media and Twitter using hashtags can make attract more attention. There may be celebrities and public announcements that could be effective in this regard." (Veterinarian)

Professional training

"...It can be included in the faculty curricula." (Doctor)

"... The World Health Organization acts as a catalyst. Zoonoses are increasing and in time it [professional training] will have to be imposed... WHO, unions and universities will be the drivers of this." (Doctor)

"...The process will develop in its own in time, even without having to push it; but there should be One Health training in multidisciplinary studies before that happens" (Doctor)

Questions 4: What responsibilities fall on the professional chambers for the development of One Health?

Question 5: What activities do you intend to carry out in your professional chamber?

Coming together to take action

"... Stakeholders need to do it together and political sanctions are needed. Dialogue and communication between chambers would increase the success rate...It is necessary to work together, thinking that we can do nothing alone." (Veterinarian)

"...There is a solidarity network with other chambers, such as the chamber of dentists, veterinarians and pharmacists. We can act as catalysts with other professional chambers. Health requires a holistic approach. We can only offer suggestions by making connections with nongovernmental organizations and other chambers to raise public awareness, but we are not the ones who will determine the curriculum." (Doctor)

Recommendations for action

"What can be done concretely? ...The curriculum should be inclusive. If necessary, suggestions can be made by writing to the World Medical Association through the Turkish Medical Association... It is necessary to act as a natural advisory board. One representative from each chamber can take part in a One Health-related city council..." (Doctor)

"I think the use of social media is effective. Contact was made with other health profession associations, but it became stagnant due to COVID-19... Activities can be organized for social media visibility such as social gatherings, trips and cartoon competitions." (Doctor)